

Victoria Tomczak Harvey, Ph.D., M.S.C.J.
CURRICULUM VITAE

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License: Independently licensed in the state of Texas (awarded December 4, 2012). License #36227

Education:

B.S: Psychology, University of Illinois at Urbana-Champaign, May 2002
M.A. Clinical Psychology, University of Alabama, May 2005
M.S. Criminal Justice, University of Alabama, May 2008
Ph.D. Clinical Psychology, University of Alabama, August 2010

Honors and Awards:

Presidential Award Scholarship recipient, 1998-2002
Dean's List, Fall 1998, Spring 1999, Fall 2001, Spring 2002
Chancellor's Scholar (Campus Honors Program): 1998-2002
Nominated for Outstanding Teaching by a Graduate Student, 2008

Clinical Experience:

Independent Practicing Psychologist, Victoria Harvey, PLLC. (February 2016 – present). Duties include: Psychological Evaluations – evaluations include clinical evaluations for diagnostic clarification and treatment planning and forensic evaluations in the areas of family law (child custody and adoption) and criminal law (competency, amenability to treatment, and mental status at the time of the offense). Duties also include a monthly co-parenting class (Co-Parenting 101: The Basics) which is run in conjunction with Co-Parenting Solutions, Inc., and a DBT skills group.

Staff Psychologist, Dallas VA Medical Center, Dallas, Texas; Primary Care Mental Health Integration (PCMHI) (March 2015 – January 2016) and Inpatient Mental Health Unit (September 2011 – March 2015). Supervisors: Alina Suris, Ph.D., Judy Robinson, LCSW, Joel Baskin, MD.

PCMHI Psychologist Duties: Conducting diagnostic psychological evaluations to inform treatment planning and placement of new patients on the appropriate mental health outpatient team, providing brief individual psychotherapy, participating in weekly interdisciplinary treatment team meetings, supervising unlicensed psychologists and pre-doctoral interns, attending monthly psychology community meetings, and participating in peer reviews.

Inpatient Staff Psychologist Duties: Providing individual and group therapy, conducting psychological evaluations, participating in daily interdisciplinary treatment team meetings and family meetings, supervising intern-level students,

attending bi-weekly inpatient staff meetings, leading inpatient staff education, serving on the Inpatient Steering Committee, attending bi-monthly psychology community meetings, and participating in the peer quality review process.

Inpatient Program Coordinator Duties: Implementation of the VA's National Inpatient Recovery Handbook, which involved developing recovery-oriented programming for the patients, educating staff about the recovery model of care, facilitating inpatient/outpatient communication to enhance continuity of care, working with the nurse manager and medical director to improve treatment delivery and staff cohesion.

Local Evidence-Based Psychotherapy Coordinator for North Texas Duties: Coordinating the application of clinicians from various VA sites in North Texas to the VA national trainings for Evidence-Based Psychotherapies (EBPs), coordinating national site visits and engaging in the follow-up facilitation process, conducting presentations to psychology staff and other disciplines (social workers and physicians) about EBPs and their efficacy, participating in monthly national calls, training staff on EBP templates for documentation, and tracking the delivery of EBPs in North Texas.

Instructor of Prevention and Management of Disruptive Behavior (PMDB) Duties: Conduct training for VA staff members in de-escalation and management of disruptive behavior. Training includes Powerpoint presentations as well as physical demonstrations of techniques designed to help staff limit physical harm to themselves and others.

Intern and Peer Support Specialist Supervisor Duties: Supervision of the clinical activities of psychology pre-doctoral interns and peer support specialists on the inpatient unit. Conducting weekly supervision and co-signing documentation of clinical services provided by supervisees.

Training Committee Duties Duties: Attending monthly training committee meetings and assisting with the intern interview and selection processes.

Diversity Committee Duties: Attending quarterly committee meetings, attending monthly Diversity Journal Club meetings, serving as the Diversity Committee representative on the Training Committee, and participating in the research project conducted by the Diversity Committee.

High Risk Behavior Committee Duties: Attending monthly meetings to discuss patients who engage in high risk behaviors (harm to self and/or others). Involves listening to case presentations, engaging in problem-solving with the patient's primary providers, and assisting with the formulation of the protocol for addressing veterans with high risk behaviors. Also involves revision of current suicide prevention screening measures and protocol.

Psychology Post-Doctoral Fellow, Dallas VA Medical Center, Dallas, Texas, August 2010 – August 2011.

Duties: Providing individual and group therapy, serving as a treatment coordinator for veterans in the Substance Abuse Residential Rehabilitation Treatment Program (SARRTP), screening outpatients for the substance abuse program and making appropriate referrals, conducting psychological evaluations, attending weekly interdisciplinary meetings, conducting follow-up assessments with individuals discharged from the SARRTP, presenting case conceptualizations and research findings, supervising an intern-level graduate

student, conducting forensic (compensation and pension) evaluations and writing reports.

Psychology Pre-Doctoral Intern, Federal Bureau of Prisons (FMC Carswell), Fort Worth, Texas, September 2008 – September 2009
Duties: Completing intake assessments, conducting individual and group therapy, completing forensic assessments for the Court, providing brief, crisis-related psychological interventions, writing psychological reports, presenting case conceptualizations and research findings, attending didactic presentations, and supervising a practicum-level graduate student. Rotations completed were in forensic assessment and the residential substance abuse program.

Psychology Practicum Student, Department of Youth Services – Chalkville Campus, Pinson, Alabama, August 2006-August 2007
Duties: Completing intake assessment battery and writing integrated reports based on the assessment results, providing group and individual therapy, and working on an interdisciplinary treatment group to formulate service plans for the students and recommendations regarding their treatment needs.

Psychology Practicum Student, Taylor Hardin Secure Medical Facility, Tuscaloosa, Alabama, August 2005 – August 2006
Duties: Completing various types of assessments (including initial assessments, personality and cognitive assessments, malingering assessments, and violent behavior analyses), leading group therapy (Identifying Problems and Needs group and Basic Insight group), assisting in the implementation of behavioral treatment plans, and report writing.

Psychological Examiner, Apex Psychological Services, Tuscaloosa, Alabama, August 2005-November 2005
Duties: Conducting disability assessments (including comprehensive clinical interviews and IQ assessments).

Psychology Practicum Student, Bryce Hospital, Tuscaloosa, Alabama, August 2004 – August 2005.
Duties: Completing various types of assessments (including initial assessments, cognitive and personality assessments, risk assessments and hospital review board assessments), individual psychotherapy, group psychotherapy (conflict resolution), report writing, and assisting the treatment team in treatment planning.

Teaching Experience:

Psychology 101 (Introduction to Psychology): University of Alabama, Spring 2010
Criminal Justice 300 (Survey of Criminal Theories): University of Alabama, Summer 2008
Sociology 350 (Criminology): University of Alabama, Summer 2008
Psychology 101 (Introduction to Psychology): University of Alabama, Summer 2008
Psychology 101 (Introduction to Psychology): University of Alabama, Spring 2008 (2 sections)
Criminal Justice 270 (Corrections): University of Alabama, Fall 2007
Psychology 101 (Introduction to Psychology): University of Alabama, Fall 2007
Psychology 377 (Psychology, Law and Justice): University of Alabama, Summer 2006
Psychology 101 (Introduction to Psychology): University of Alabama, Fall 2005
Academic Tutor for the Center for Athlete Student Services (CASS): University of Alabama, Fall 2004 – Summer 2008 and Spring 2010

Research Experience:

Research Assistant: University of Alabama, Department of Psychology, August 2003 – August 2010. Duties: Contributing to the lab's ongoing projects, collecting and entering data, writing IRB proposals, and attending weekly lab meetings to discuss the status of various projects. Supervisor: Carl Clements, Ph.D.

Research Assistant: University of Alabama, Department of Psychology, May 2004 – August 2004. Duties: Administering and scoring various assessment instruments at the Tuscaloosa Juvenile Detention Center. Supervisor: Randall T. Salekin, Ph.D.

Research Assistant: University of Illinois at Urbana-Champaign, Department of Psychology (Dr. Cynthia Fisher), August 2001 – May 2002. Duties: Conducting experimental protocols, recording, coding and entering data, and attending biweekly meetings to discuss the status of the experiments being conducted. Supervisor: Cynthia Fisher, Ph.D.

Professional and Honor Societies:

National Society of Collegiate Scholars (1998 – 2002)

Campus Honors Program (Chancellor's Scholar) (1998 – 2002)

Pre-Health Professional Society (1999 – 2002)

American Psychological Association (2004 – present)

American Psychology-Law Society (2004 – present)

Texas Family Law Foundation (2016 – present)

Association of Family and Conciliatory Courts (2017 – present)

North Texas Families in Transition (January 2019 – present)

Academic Presentations and Projects:

Harvey, V.T. (October 2018), Social Media, Texts, and Smart Phones in Forensic Work. Presentation at the North Texas Families in Transition's Fall conference.

Harvey, V.T. (October 2018), Psychological Assessment in Forensic Psychology. Guest lecture at Southern Methodist University.

Harvey, V.T. (January 2018). The Use of Social Media in Forensic Evaluations. Presentation to Forensic Professional Group, Dallas Texas.

Tomczak, V.M. (2010). The Impact of Emotional Intelligence on Substance Use and Delinquent Behavior in a College Population: A Comparison of Emotional Intelligence Traits Versus Abilities. (Dissertation)

Tomczak, V.M. Mental Health Services in Correctional Facilities. Panel discussion at the American Society of Criminology conference, November 2007.

Tomczak, V.M., Clements, C.B., Brannen, D.N., Burkhart, B. & Sikorski, J. (2005, March). Personality and psychopathy factors in a juvenile sex offender population. Poster presented at the American Psychology-Law Society conference in La Jolla, California

Tomczak, V.M., Clements, C.B., Brannen, D.N., Burkhart, B. & Sikorski, J. (2005, August). Personality and psychopathy factors as correlates of readiness to change. Poster accepted at the American Psychological Association conference in Washington D.C.

Tomczak, V.M. & Clements, C.B. (April, 2005). Personality and Psychopathy Factors as

Correlates of Readiness to Change in a Juvenile Sex Offender Population. Thesis project.

Salekin, R. T. Kubak, F. A., Abboud, B., & Tomczak, V. (2005, June). Psychopathy and emotional processing. Paper accepted at the International Society for Research on Child and Adolescent Psychopathology in New York, NY.